

Progressive President Woodrow Wilson + Focus on Florida
Unit 7 Lesson 4 Activity

Name: _____

Date: _____ Page: _____

Part 1- Answer the following questions.

1. How was Wilson going to tame Big Business?
2. What does the Federal Reserve System require banks do with their clients' deposits? Why?
3. What is the FTC? _____ What powers does the FTC have?
4. How did the Clayton Antitrust Act strengthen the Sherman Antitrust Act?
5. In what ways did the Progressives offer an alternative to socialism, anarchism, or Communism?
6. Why do we need to remember the following people?
William Sherman Jennings →

May Mann Jennings →

Napoleon Bonaparte Broward →

Part 2- Complete the Venn diagram comparing presidencies Theodore Roosevelt to Woodrow Wilson. *Include at least three items in each box.*

| Theodore Roosevelt | Both | Woodrow Wilson |
|--------------------|------|----------------|
| | | |

Part 3-Analyze the political cartoon



1. Who are the characters in the cartoon?

2. What objects or symbols does the cartoonist use and what does each represent?

3. Who do you think is the intended audience? What is the point of view of the cartoonist?
-Audience?

-Point of View?

5. What is the cartoon's overall message?

6. How would this cartoon have affected views at the time it was created?

Part 3- Processing

5. Who do you believe was the most Progressive President? Explain with specific examples.

6. How did the Progressive movement, through the work of the Presidents, change the role of the federal government?
