

Unit 4 Lesson 2

THE GILDED AGE

ESSENTIAL QUESTION:

What were the benefits and disadvantages of the rise of corporations and big business in the Second Industrial Revolution?

Foundations of the Gilded Age

- Machinery & increased acreage under cultivation → American farmers were able to feed more people → meant that between 1860 and 1920 the population of the U.S. more than **tripled**
- This was in part due to a constant stream of European and Asian **immigrants**
- Population growth created conditions favorable for business growth: rising **demand** for goods and a ready **supply** of cheap labor
- The spread of railroads and innovations in communications and manufacturing helped the U.S. go from separate regional markets to a single **national** market
- New types of **retailers** emerged: department stores, chain stores (Woolworths), mail-order houses (Sears and Roebuck) and specialty shops bought items in large quantities from producers at a discount to see to consumers at a profit



Rise of the Corporation

- Before the Civil War: owners were personally **liable** (responsible) for the debts of their company
- After the Civil War: **corporations** became common
- Corporations issue **stocks** or shares of ownership in the corporation, to investors who become partial owners and receive a share of profits in the form of dividends
- Stockholders elect a board of directors who appoint a general manager or **CEO** to run the company
- Stocks are transferable and can be **inherited** or **sold**
- Building railroads, producing steel, refining petroleum, laying telegraph & telephone wires and building factories required enormous sums of capital investment and by issuing stocks corporations were able to raise greater sums of **money** than ever before



- Individuals were able to pool their money together by investing in a corporation which allowed the creation of a larger **businesses** → large businesses had many advantages over smaller competitors
- Giant corporations → could obtain raw materials more **cheaply**, some even acquired their own sources of supply

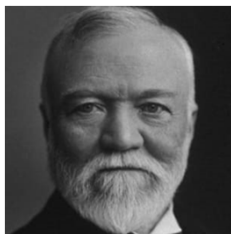


- A few companies took control over all stages of production and distribution = **vertical** integration
- The larger size allowed corporations to develop better **management**
 - Accounting, purchasing, processing, marketing, research and development and adopted the practice of **cost-accounting**
- Entrepreneurs** = take risks by engaging in business to make a profit
- Leading entrepreneurs of America's Second Industrial Revolution considered themselves to be:
 - Captains** of industry → adopted new technologies and corporate organization to make cheaper and better products
 - Critics called them **robber barons** → exploited workers, used dishonest tactics, and exercised their monopoly control over individual industries to overcharge the public
 - Also used their legendary personal fortunes for **philanthropic** ventures in their old age
- America's Second Industrial Revolution = **Gilded Age** → displays of great wealth that were obtained by unethical or dishonest tactics

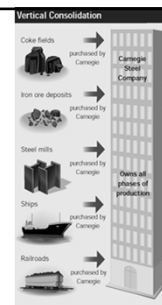


ANDREW CARNEGIE

- Scottish immigrant
- Managed **Union** railroad lines during the war, started the Keystone **Bridge** Company (used iron instead of wood)
 - Built the first bridge to carry trains across the MI river → needed to build of **steel**
- Joined with Henry Clay **Frick** to gain access to his coke (carbon made by heating coal in a furnace without air)
- Hired chemists, cost-accounting, eliminated middlemen, used immigrant labor, mills operated day and night, pretended to be a friend of labor (hid in Scotland during Homestead Strike)



- Bought iron ore mines, a coke works, a limestone company, railroads, and a fleet of ore boats in the Great Lakes → **vertical integration**
- By the end of the century, Carnegie was producing $\frac{1}{4}$ of all steel made in the United States
- sold his company to J.P. Morgan in 1901 for **\$225** million and spent the rest of his life giving his money away in acts of philanthropy (established public libraries, Carnegie Hall)
- He expressed his views in The **Gospel of Wealth** → a rich man should not die with his wealth but **give** it away in his lifetime especially to institutions that promoted self-improvement



I spent the first half of my life making money and the second half of my life giving it away to do the most good and the least harm.

John D. Rockefeller

- Made profits during the civil War by investing in **oil** refineries
- 1870 formed **Standard Oil** Company
- Railroad companies gave secret **rebates**, later built his own pipelines
- 1882 formed the Standard Oil **Trust** → controlled 90% of all oil refining
- **Horizontal** integration
- Lowered price of kerosene and other oil products by 80% → ordinary people could afford it, increased demand
- Electric light bulb threatened oil → **automobile** was invented and required gasoline
- Philanthropic in his old age & gave money to **education** and science



John Pierpont (JP) Morgan

- Son of banker and gifted financier
- 1892, Morgan helped Thomas Edison form the Edison Electric Company and when Edison was proved wrong about alternating current being too dangerous, he was pushed out and the company was renamed **General Electric**
- In 1895 formed the J.P. Morgan & Company, a commercial and investment **banking** institution
- 1901 he bought Carnegie's steelworks and joined them with other companies to form U.S. Steel
 - First billion-dollar company in U.S.



- The aim of these forms of business was to eliminate competition and establish a **monopoly** complete control over the production of a good or service
- Monopolies have disadvantages for the general public:
 - 1) less incentive to **improve** their products since they faced no competition
 - 2) could raise **prices** at any time to earn excessive profits and consumers had no choice but to pay because there were not alternative products

