Chapter 4 Learning Goals Objective

Directions: Based on your reading of the chapter, provide responses to the following ON A SEPARATE PIECE OF PAPER:

1. Define socialization.
2. Discuss the role socialization plays in human development.
3. Describe the effects of extreme isolation on children.
4. Name the three major theoretical perspectives on socialization.
5. How does the functionalist perspective explain socialization?
6. How does the conflict perspective explain socialization?
7. Who developed the symbolic interactionist perspective? What widely held belief was challenged?
8. Name the key concepts of symbolic interactionism that help us understand socialization.
9. What is self-concept? How did watching children help to develop this idea?
10. What is the result of the looking-glass process?
11. Do we use some people as mirrors more than others? Explain.
12. How is role taking different from the looking-glass process?
13. During which stage of role taking does a child’s self-concept come to depend less on individuals and more on general concepts? How does this happen?
14. What are the four processes, as defined by symbolic interactionism, for socialization in adulthood?
15. Analyze the roles of family, school, peer group and mass media in socializing young people.
16. Give an example of desocialization and the effect it has on people.
17. Why does the process of anticipatory socialization generally not occur in prisons or mental hospitals but does occur on college campuses?