Guided Reading Activity

Physical, Perceptual, and Language Development

For use with textbook pages 61–68

Directions: Outlining Locate the heading in your textbook. Then use the information under the heading to help you write each answer.

I. Problems and Solutions in Research

A. Introduction
   1. In what period of life do humans change the fastest and learn the most? ___________________
   2. What do developmental psychologists study? ___________________________________________

B. Nature and Nurture
   1. What are the two views of how behaviors develop? _______________________________________

C. Newborns
   1. What innate capacities do newborns have? _____________________________________________
   2. How do psychologists measure the capabilities of newborns? _____________________________

D. Physical Development
   1. What processes occur during the first years of life that enable a child to expand his or her skills?
   2. Why should parents not waste time trying to coach an infant to learn new skills before he or she is ready? _________________________________________________________________________

E. Perceptual Development
   1. What perceptual abilities do newborns and infants have? _______________________________

F. The Development of Language
   1. What are the two primary components of language development? _________________________
   2. What are the basic stages in the development of language?______________________________
Guided Reading Activity 3-2

Cognitive and Emotional Development

For use with textbook pages 70–77

Directions: Recalling the Facts Use the information in your textbook to answer the questions.

1. What two factors are involved in intellectual development?

2. When an object or event does not fit into our preexisting schemas, what two options do we have?

3. How do infants treat objects that they cannot see?

4. When does this treatment change?

5. How are object permanence and representational thought related?

6. At what age do children begin to understand the principle of conservation?

7. What are the four stages of cognitive development identified by Jean Piaget?

8. Who discovered that some animals become attached to their mothers by a process called imprinting?

9. Why is attachment important?

10. What did Harry Harlow conclude from his study of monkeys?

11. What two types of anxiety are common to infants during the attachment period?