Guided Reading Activity | Roosevelt and the New Deal | Lesson 2: The Second New Deal

DIRECTIONS: Read each main idea and answer the questions below. Refer to your textbook to write the answers.

A. **Main Idea:** When the Depression had not ended by 1935, Roosevelt’s programs faced challenges from the political left and right.

1. **How** did Roosevelt start paying for the New Deal programs in 1934?

2. **What** did the political right think about expanded government power?

3. **Why** did the political left believe that Roosevelt had not gone far enough?

4. **What** was the WPA?

B. **Main Idea:** Congress passes legislation giving workers the right to unionize and provided financial security to senior citizens and those unable to work.

5. **What** did the Wagner Act guarantee workers?

6. **Why** did unions use sit-down strikes?

7. **Whom** was the Social Security Act designed to help?

8. **What** principle did the Social Securities Act establish?

Summary and Reflection

DIRECTIONS: Summarize the main ideas of this lesson by answering the question below.

1. **How** did the Wagner Act and the Social Security Act benefit some Americans?
Guided Reading Activity | Roosevelt and the New Deal | Lesson 3: The New Coalition

DIRECTIONS: Read each main idea. Use your textbook to supply the details that support or explain each main idea. When a question has more than one blank, separate each answer with a comma and a space.

A. Main Idea: Although Roosevelt was easily elected to a second term, his reputation suffered because of his Supreme Court court-packing plan and a recession.

1. **Detail:** There was a major shift in allegiance of African Americans from the _____________ Party to the _______________ Party.

2. **Detail:** Roosevelt was furious that the _________________ declared some legislation of the New Deal unconstitutional.

3. **Detail:** Roosevelt proposed legislation in March 1937 that would have increased the number of ________________, but the ______________quietly killed the bill without a vote.

4. **Detail:** The Roosevelt administration used a new theory called ____________ economics, which maintained that the government should ____________ in a recession.

B. Main Idea: The federal government expanded its powers by providing a safety net with Social Security.

5. **Detail:** The last major piece of New Deal legislation was the ____________________, which abolished ____________, limited the work week, and set the first ________________.

6. **Detail:** The purpose of the Farm Security Administration was to give loans to _______ so they could ________________.

7. **Detail:** Most Americans felt that the New Deal gave them a stronger sense of _____________ and ____________.

Summary and Reflection
DIRECTIONS: Summarize the main ideas of this lesson by answering the question below.

1. Why did some Americans approve of the New Deal and others oppose it?